

Ringgold Elementary

School Improvement Plan



2023-2024 School Improvement Goals:

1 - All students will increase their mean MAPS Benchmark RIT Scores by the following:

- 3rd Math: 10 points (Fall Mean is 187.4 - 35% at or above the mean)
- 4th Math: 12 points (Fall Mean is 198.7 - 64.5% at or above the mean)
- 5th Math: 10 points (Fall Mean is 208.4 - 56.6% at or above the mean)
- 3rd Reading: 10 points (Fall Mean is 184.2 - 51.7% at or above the mean)
- 4th Reading: 8 points (Fall Mean is 195.7% - 58.8% at or above the mean)
- 5th Reading: 7 points (Fall Mean is 203.7% - 63.97% at or above the mean)

2- 15 of the 45 EIP students will move out of EIP services by the end of the 2023-2024 school year based on the county-approved EIP qualifiers.

3- The percentage of students needing CICO for Tier 2 behavior intervention will drop from 10% to 7% of students.

1

Increase Student MAPS Benchmark RIT Scores

- Purchased new math curriculum with workbooks and digital component.
- Pilot the Get More Math program.
- Interventionists will push-in to math classrooms daily providing interventions.
- Implementing School-wide common Reading WIN time.
- Teachers will implement a weekly fluency practice on reading aloud Lexile-level appropriate texts.
- ELA teachers will implement Write Score
- Grade-level Power Teams to meet twice a week discussing 4 PLC questions to drive instruction and learning.
- Teachers will implement Kagan strategies to promote cooperative learning and a more engaged, healthy learning environment. Academic Coach to email weekly reminder/tip from Kagan

2

Move 15 out of 45 EIP students out of EIP services

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3

Decrease # of students needing behavior intervention

- Revamp PBIS practices with new PBIS Tiger Expectations.
- School counselor will do school-wide social skills lessons and start "Stop the Bull" club monthly meetings.
- Cafeteria: consistent support to include Admin at every lunch and give out positive behavior tickets to win "Golden Spatula" award

Every Child, Every Day, Without Exception

